

# THE FAX

MHC FACULTY ASSOCIATION NEWSLETTER



FACULTY ASSOCIATION  
*of Medicine Hat College*

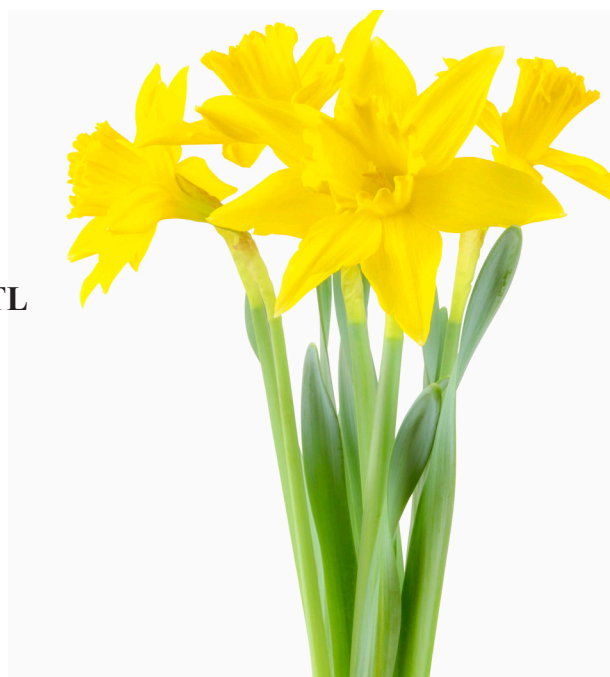
April 2019

*Behold, my friends, the spring is come; the earth has gladly received the embraces of the sun, and we shall soon see the results of their love!*

*- Sitting Bull*

# INSIDE

1	<b>Cover Photo Submission</b> Odin, submitted by Kristina Segall	21	<b>Do you know about the FAPD?</b>
2	<b>Contents</b>	22	<b>Letter from the FAX Editor</b> submitted by Vivian Archibald
3-6	<b>P.D. Reports</b> submissions by: Janice Kirchner Terry Chapman Nora Way	23	<b>MHC Highway Clean UP</b>
7	<b>FA President's Report</b> submitted by Janice Kirchner	24	<b>Sudoku</b>
8-9	<b>Nominations for 2019/2020 FA Committees</b>		
10-12	<b>FA Executive Roles &amp; Responsibilities</b>		
13	<b>Building Future Leaders</b>		
14	<b>Teaching &amp; Learning - Research Ethics &amp; SoTL</b> submitted by Jason Openo		
15	<b>Donate Your Used Eyeglasses</b>		
16	<b>Convocation Gown Orders</b>		
16	<b>Faculty Bowling Night</b>		
17	<b>Trades &amp; Technology Expo</b>		
18	<b>Best or Worst Day in Class</b>		
19	<b>Save the Golf Date</b>		
20	<b>PD Day &amp; AGM</b>		



*The opinions expressed in this newsletter are those of the authors and do not necessarily represent those of the Faculty Association of Medicine Hat College or its Committee members.*

by Janice Kirchner,  
Terry Chapman, & Nora Way  
*League for Innovation Conference*  
*February 24-27, 2019*  
*New York, New York*

incident. Each institution in the US, in October, is required to submit an annual security report (available on each of the institution's websites), indicating such things as crime data, prevention

techniques, and emergency procedures. The focus of each institution is on Prevention, Preparedness, Response, and Recovery. What is particularly interesting is the formal involvement of the local police on campus and the access/support from national data bases (including the criminal and terrorist data bank), and support from the FBI. Their institutions also have something known as the Trespass Gallery – photos and information about those banned from the campus.



# INNOVATIONS CONFERENCE

FEBRUARY 24-27, 2019  
NEW YORK CITY

**The League for Innovation in the Community College** is a conference held annually and people from many countries attend. This year, Terry Chapman, Nora Way, and Janice Kirchner attended and presented. Nora (part-time faculty) and Janice (full-time faculty) appreciate the support from the FPDF and FA that helped fund their attendance at this conference. Terry and Janice (along with Erin Penzes who was unable to attend) were accepted to present **The Danger Zone: The Five W's of Faculty Evaluation**; Nora (along with Jodi Clark-Miller who was unable to attend) were accepted to present **The LEGO Approach to Authentic Assessment**. Here are highlights of just a few of the sessions we attended over the four days.

**Developing Strategies for a Safe Campus:** This session presented strategies used on US campuses implemented largely because of the Virginia Tech



# P.D. REPORTS

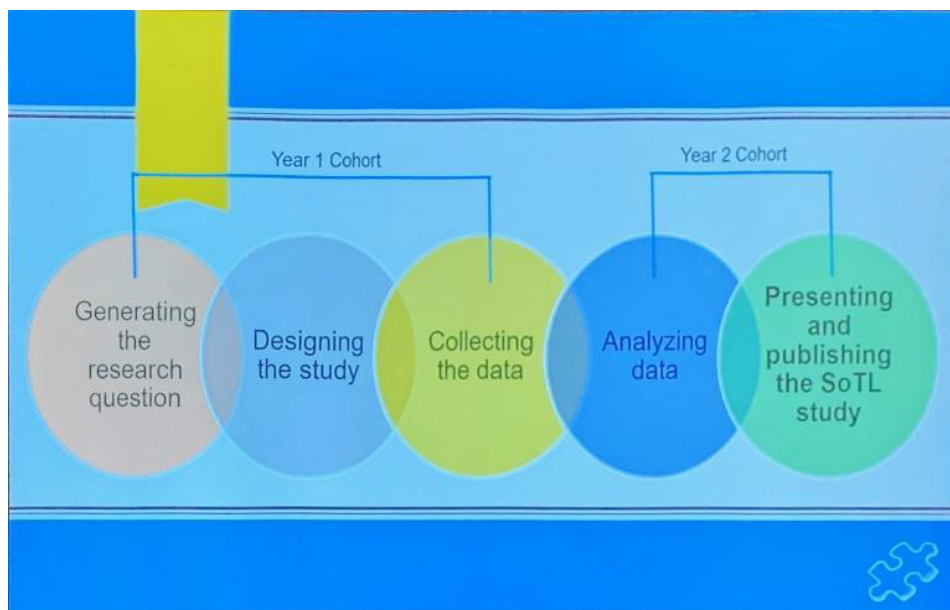
Though it is on the intranet of many campuses, amazingly, they are public on others:

<https://www.gulfcoast.edu/campus-life/campus-safety/trespass-gallery.html>

We have the MHC Safe App available to us; something they have in the North Carolina colleges is an “Emergency Panic Icon” on each of the office and classroom computers that can be “clicked” if there is a threat in the classroom. Immediately, notification is sent to their police/security office on campus, and an officer immediately goes to the location. Our App is effective in providing us information on phone numbers and access; perhaps we could have the ability to send a text message from the app to enable notification without alerting others around us and have a similar icon installed on the computers. Fortunately, we have not had a significant number of incidents on campus, but this should not minimize the importance of considering additional security measures.

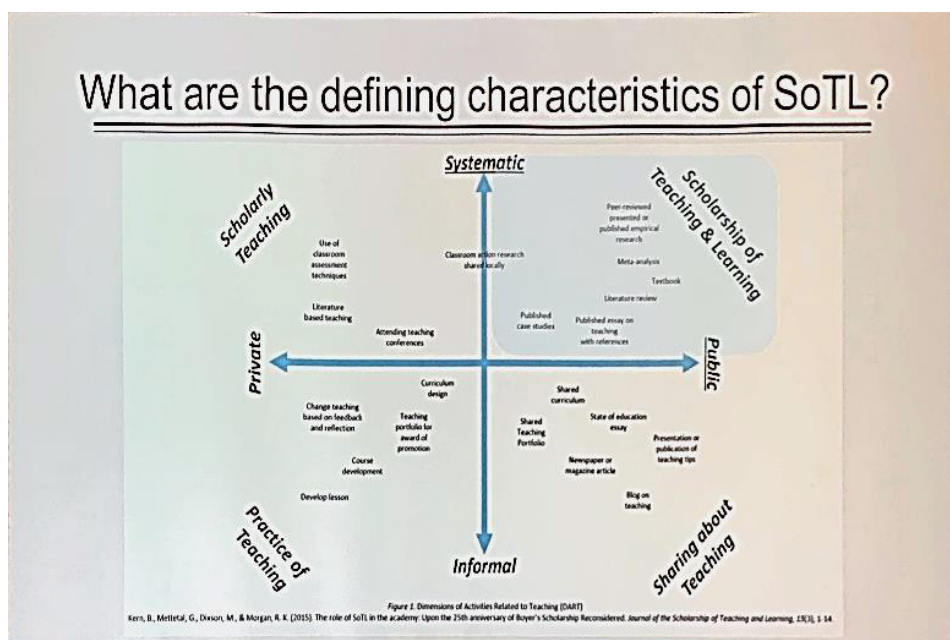
**Fostering Innovation Through the Scholarship of Teaching and Learning:** What an amazing session on SoTL! Catherine Ford, Faculty Coordinator of the program at Anoka-Ramsey Community College shared their college’s program. Faculty apply to be accepted in the formal program, with their applications undergoing a blind peer review of those who have been involved in the program in the past; there MUST be a classroom level impact component to the research. It is a two-year cycle involving a cohort of 5 per year, with the following schedule.

In each of the two years, there is a requirement to meet as a cohort 6 times



and also attend 2 conferences. In the first year, the conference must be pedagogically based (the centre suggests and approves the conference selection); in the second year, the participant must apply to present at a conference and/or publish results. Even if presenting at a conference, the participant must also present the project to Year 1 of the cohort at a scheduled event.

Throughout the process (research question, literature review, potential instruments identification, paperwork management, ethics approval, data collection and analysis, and presentation and/or publication), there is support from the SoTL centre. In terms of compensation, there really is not much. There is no workload reassignment available, and



# P.D. REPORTS

participants are awarded a \$500 stipend each of the four semesters – contingent on task completion. They are provided timelines and benchmarks by the committee to help them work through the tasks of each year, as shown on page 4 (the first two elements in year 1 must be completed in the first semester; each of the remaining ones represent each of the remaining three semesters. The final report at the end of year 2 will include all the components necessary should the participant choose to refine the report and submit it for publication consideration (though publication is not a requirement).

Here are some of the topics previously researched: Assessing Experiments in Ethics; Video Feedback Impact on Students' Professional Behaviors and Clinical Skills; Community College Students' Engagement With and Attitudes Towards Undergraduate Research in the English Classroom; and Student Navigation of Various Teaching Styles through Explicit Student Learning Style Instruction.

**From Scaling Pilot Projects to Innovations at Scale: Next Steps in Developmental Education Reform:**



Beginning with democratization of post-secondary education as result of the GI Bill after World War Two, the speaker suggested that equity is the most important 'thing' in education as we have moved from affirmative action to diversity to who knows what... The only constant is change. In addition, the speaker, Philip Uri Treisman, a Professor of Mathematics and Public Affairs at the University of Texas, at Austin, suggested that we, in the community colleges, have reached the stage where "What used to be nice is now a necessity." Loved that comment. And as he provided an overview to the audience on next steps in developmental education reform, he wondered about a shared governance model between the K to 12 system and the PSI system, and identifying career goals earlier to create pathways to better lives...perhaps the College Readiness Movement is the way to go enhance education.

**Future-Ready Community Colleges: Conversations on Key Trends:** In a standing room only session, two former Presidents of the League for Innovation shared the results of a League survey



of a number of College Presidents and senior leaders. They talked about the creation of a culture of care that will be front and center in the world of the Community College system as it moves forward. That culture of care includes

such things are re-examining the scheduling model for students – that is students indicate what their life is like with regards to work and child care, and the institution will let them know when the courses are scheduled to meet their life schedule!!! The schedule fits to the student, not the student to the schedule. This was but one example of a trend in the culture of care; another includes sending out emails periodically to students with a message such as, "We are proud of you ..."

**Generations: Understanding and Teaching Throughout the Generations:**

This presentation by the President of Reading Area Community College, Susan Looney, addressed the challenges of today with four different generations involved side-by-side on college campuses. In some instances, all four generations can be in a single class/course, or simply the workforce on a campus can be comprised of the four generations. Understanding the characteristics of the different generations can assist in recruiting, retention, team building, dealing with change, motivation and more. This session



provided much food for thought and some very lively discussion among the participants. At the end of the day, the key for all was that in post-secondary education, "students are not one of the

# P.D. REPORTS

reasons we are here ..... they are the only reason we are here!” How can we achieve together?

**I Have To Take That? Making Humanities Relevant to STEM:** This session was an interesting exploration

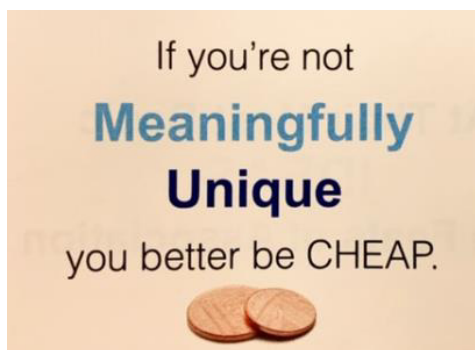


of the challenge of capturing students in courses that are required but that they do not find interesting to their goal paths. The presenters (a history instructor and an engineer) discussed the development of a leadership course that incorporated the examination of historic leaders (including the challenges of the time period) to present leadership styles and theories and in particular fields. The intent was to challenge the students to be insightful of the past as they lay a foundation for the challenges they will face as they move forward in their careers in STEM. This presentation was about adding an “A” (Arts) to STEM programs .... STEAM.

**Innovation Engineering:** Doug Hall encouraged delegates to consider the

significance and need for innovation to advance change and responsiveness on campuses. He purports that organizations understand there is a need to be innovative, but that many do not have the training or tools to accomplish it, resulting in fear of failure and therefore lack of action. He suggested that “Innovation success is not random; 94% of the problem is the system.” If systems exist that **enable** people by providing them with the training, support and funding required rather than systems that **control** employees, innovation will be

ignited. He also challenged delegates to consider the thought that a balanced portfolio is one where 85% of our offerings are our CORE projects and 15% are LEAP (innovative) projects,



with 50% of profit growth arising from LEAP projects and programming. What Hall suggests is that the biggest

problems in the workforce (we could look at specific departments or areas, or the institution as a whole) are the following, in order of impact or significance: No Alignment on Priorities; Poor/Weak Systems; Lack of Cooperation; Decision Making; Technical Problems; Need for New Products (programs); and Unmotivated Employees. If we accept his assertions, problems occur when leadership defines WHERE the institution should go and HOW to get there while more effective strategic alignment and healthier institutions flourish when leadership defines WHERE the institution should go with HIGH FLEXIBILITY, enabling the employees to create. This approach (in Hall’s words) is when the leader’s intent is “a clear and concise expression of the purpose of the operation and the desired end state that supports mission command, provides focus to the staff, and helps subordinate and supporting commanders act to achieve the commander’s desired result without further order, even when the operation does not unfold as planned.”

Leadership defines what we need and why we need it; employees invent how to solve the issues/challenges within a framework that supports diversity of thinking, and a culture of learning, collaboration, and experimentation.

Next year, the conference will be held in Seattle, WA, March 1-4. If you would like to chat with any of us about our experience at and impression of the conference, we would be happy to share our thoughts!



**J**anice Kirchner, *F.A. President*

### ***Reflections on the 2018-19 Year (and before)***

“Christopher Robin was going away. Nobody knew why he was going; nobody knew where he was going...But somehow or other everybody in the Forest felt that it was happening at last.” As I was reviewing my past reports, I came across these statements from 2015: “Sometimes change is for the better; sometimes it is not. As we have been told, change is certain.” The 2018-19 academic year seems to have gone by rather quickly, and there have been many changes in staffing, the selection of a new president, and the signing of agreements that will see new programming. Over the past 34 years at MHC (yes, I began here in the summer of 1985), I have thoroughly enjoyed the opportunity to be in the classroom as well as have the opportunity to serve on the FA Executive in a number of roles and develop both personal and professional relationships with so many amazing people.

Over the past year, I believe the FA Executive has been influential and has worked well together; thank you to all who have served so faithfully, and

especially to Monika on whom we can all rely! Thank you to all who serve on the numerous program specific and other college and community committees; your contributions are so valuable. We certainly have challenges ahead of us as we welcome new members to the FA, SA and College Executive, continue to provide support for faculty, and strive together to rebuild and refresh. I am certain regardless of the challenges, the outcome will be good.

We cannot deny we are changed by

our experiences; we can never look back without knowing we have been changed in some way, whether good or bad. In the final chapter of his experience, Christopher Robin says, “If I—if I’m not quite...Pooh, whatever happens, you will understand, won’t you?” Though Pooh does not understand what his friend is saying, it is clear Christopher Robin realizes that when he leaves this time, he will never be able to look at The Hundred Acre Wood in the same way. His adventure in the enchanted forest has come to an end.



## **Save the Date year wrap up Social....Frisbee/Disc Golf & Barbecue!!**

- Thursday, May 30th, 2019, beginning at 4:00 p.m. with the barbecue to follow at 5:00 p.m.
- Sponsored by the FA Social Committee
- Open to ALL Staff - Nine hole disc golfing
- Spouses/partners are invited to the golf & barbecue
- Check for further details to follow in upcoming FAWN e-newsletters!





## **NOMINATIONS FOR 2019/2020 FACULTY ASSOCIATION COMMITTEES**

Although nominations will be accepted at the Annual General Meeting, on Thursday April 11<sup>h</sup>, we would appreciate receiving nominations in the Faculty Association office on or before March 29, 2019. **This greatly facilitates the elections at the AGM!** The signature of the person being nominated is required. If you have any questions regarding the duties of any of these positions, please contact the FA office (3616).

Our bylaws outline the following positions and committees.

### **OFFICERS**

**Name (please print)**

#### **President**

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**Vacancy Electing for a one-year term**

President - The President shall be an ex-officio member of all committees and shall be a member of the Negotiations Committee and shall act as Chair of the Executive Board of the Association. The President shall also preside over all meetings and be responsible, for the agenda of all meetings and be empowered to countersign cheques. (Bylaws)

#### **Vice-President**

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**Vacancy Electing for a two-year term**

*Rick Robinson is willing to let his name stand.*

*Mark Kaethler is willing to let his name stand.*

*Vice-President - The Vice-President shall assist the President and shall carry out duties of the President during the absence of the latter. The Vice-President shall also perform such duties as the President sees fit and shall be empowered to countersign cheques. The Vice-President shall also serve as Chair of the Professional Development Committee and the Faculty Evaluation Committee. (Bylaws)*

#### **Secretary**

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**Vacancy Electing for a two-year term**

*Sandy Pardi is willing to let her name stand.*

*Lorne Jeal is willing to let his name stand.*

*Secretary - The Secretary shall be responsible for the Faculty Association newsletter. The Secretary shall also perform such duties as the President sees fit and shall be empowered to countersign cheques.*

## EXECUTIVE BOARD

### Negotiations Chair \_\_\_\_\_

**Vacancy. Electing for a two-year term**

*Runs coterminous with the contract.*

#### *Negotiations Chair Responsibilities From the FA Roles & Responsibilities Handbook*

##### *Chair Negotiations Advisory Committee*

- *Negotiations and Bargaining*
- *ACIFA Executive Council (NAC)*
- *F.A. Grievances/complaints*
- *Liaison with AUPE (benefits)*
- *Liaison with Human Resources, College Executive*
- *Workload Review*
- *Source person for contract*
- *Source person for Labour Lawyer*
- *Source person for Redundancies*
- *Educate F.A.*

### Brooks Rep \_\_\_\_\_

**Vacancy. Electing for a one year term.**

*The Brooks Representative shall be nominated by the faculty at Brooks campus and shall be elected by the membership at the Annual General Meeting.*

### Negotiations Member at Large \_\_\_\_\_

**Vacancy. Runs coterminous with the contract.**

*This member shall be elected at the AGM.*

*The Following Committees are elected annually at the AGM. Won't you consider letting your name stand?*

- The Social Committee
- The Bylaws Committee
- Health & Safety Committee
- MHC Children's Christmas Party Planning Committee
- Fall Faculty Social Planning Committee



## *EXECUTIVE Roles & Responsibilities*

### **FACULTY ASSOCIATION OFFICERS CONSIST OF:**

### **PRESIDENT, VICE-PRESIDENT, SECRETARY, AND TREASURER**

#### **PRESIDENT**

#### **WILL BE ELECTED AT THE APRIL 11TH AGM**

- Official spokesperson of the Faculty Association
- Liaison with Administration, ACIFA, F.A. members, subcommittees, AUPE, Students' Association, Board of Governors
- Chairs F.A. Executive Board
- Chairs General Meetings
- Member of Negotiations Committee
- Member of NAC
- Sits on GAC
- Sits on President's Council
- Sits on Research Committee
- Sits on CLC - College Leadership Committee
- Ex-Officio on P.D. Committee, Social Committee, Bylaws Committee, Faculty Evaluation Committee
- Reports to members and to the Executive
- Teaches
- Has signing authority
- Performance Management/Faculty
- Grade Appeals
- ACIFA Delegate

#### **FROM THE BYALWS:**

President - The President shall be an ex-officio member of all committees and shall be a member of the Negotiations Committee and shall act as Chair of the Executive Board of the Association. The President shall also preside over all meetings and be responsible, for the agenda of all meetings and be empowered to countersign cheques.

#### **VICE-PRESIDENT**

#### **WILL BE ELECTED AT THE APRIL 11TH AGM**

- Member of the Executive Board
- Assists President and carries out duties of President in the absence of President
- Chair of the Professional Development Committee
- Faculty Evaluations
- Signing Authority
- Responsible for Instructional Skills Workshop
- Teaches
- Reports to members and the Executive
- Committees – Teaching & Learning, ACIFA PAC, ACIFA Subcommittees

**FROM THE BYLAWS:**

Vice-President - The Vice-President shall assist the President and shall carry out duties of the President during the absence of the latter. The Vice-President shall also perform such duties as the President sees fit and shall be empowered to countersign cheques. The Vice-President shall also serve as Chair of the Professional Development Committee and the Faculty Evaluation Committee.

**SECRETARY WILL BE ELECTED AT THE APRIL 11TH AGM**

- Signing authority
- Editor of The FAX
- Voting member of the F.A. Executive Board
- Liaison with Human Rights Advisory
- Teaches

**FROM THE BYLAWS:**

Secretary - The Secretary shall be responsible for the Faculty Association newsletter. The Secretary shall also perform such duties as the President sees fit and shall be empowered to countersign cheques.

**TREASURER STEVE LETKEMAN HOLDS THIS POSITION**

- Member of Executive Board
- Prepares Budget/Budgeting/Signing authority
- Reports on budget to members at General Meetings and Executive Meetings
- Teaches
- Overseeing bookkeeping
- Liaison with accountants/auditors
- Banking
- Voting Executive member

**FROM THE BYLAWS:**

Treasurer - The Treasurer of the Association, who is empowered to countersign cheques, shall oversee the record keeping and annual statement preparations for the Association. The Treasurer shall provide regular budget updates to faculty at the three regular general meetings and at the AGM.

**THE EXECUTIVE BOARD SHALL CONSIST OF:**

**THE OFFICERS OF THE ASSOCIATION, THE CHAIR OF THE NEGOTIATIONS COMMITTEE; THE BROOKS REPRESENTATIVE, AND THE ASSOCIATE REPRESENTATIVE.**

**NEGOTIATIONS CHAIR WILL BE ELECTED AT THE APRIL 11TH AGM**

- Chair Negotiations Advisory Committee
- Negotiations and Bargaining
- ACIFA Executive Council (NAC)
- F.A. Grievances/complaints
- Liaison with AUPE (benefits)
- Liaison with Human Resources, College Executive
- Workload Review
- Source person for contract
- Source person for Labour Lawyer
- Source person for Redundancies
- Educate F.A.
- Teaches

## **BROOKS REP** WILL BE ELECTED AT THE APRIL 11TH AGM

- Teaches
- Voting Member FA Executive Board
- Liaison with Faculty Association and Brooks
- Organizes meetings with all instructors at Brooks Campus
- Reports to members and to Executive

### **FROM THE BYLAWS:**

The Brooks Representative shall be nominated by the faculty at Brooks campus and shall be elected by the membership at the Annual General Meeting.

## **ASSOCIATE MEMBER REP.** BRIGIT AMAN HOLDS THIS POSITION

- Teaches
- Organizes meetings with all part-time instructors
- Liaison with part-time faculty and full time faculty
- Voting Member of Executive Board
- Reports to members and to Executive

### **FROM THE BYLAWS:**

The Associate Representative will be elected by Associate members. Because Associate Members are not continuous members of the Faculty Association, the Associate member who is selected to be on the Executive Board will be chosen at the beginning of each semester and will have the appointment ratified at the next Faculty Association meeting.

## **BOARD OF GOVERNORS** DIANE GALL HOLDS THIS POSITION

- Non-Voting member of the F.A. Executive
- Voting member of the college Board of Governors
- Teaches
- Attends BOG meetings
- Report writing to Board and F.A.
- Reports to members and the Executive

### **FROM THE BYLAWS:**

Board of Governors Rep. - Candidates for the position of faculty nominee(s) to the Board of Governors shall be nominated by the Nominations Committee and from the floor at the Annual General meeting. The name of the successful candidate shall be forwarded to the Minister with a request for appointment to the Board. The Faculty Board Representative shall serve the term specified by the Minister's letter of appointment and shall report to faculty at each general meeting. The Board Representative is a non-voting member of the Faculty Association Executive Board.



# Building Future Leaders



The 12th annual Building Future Leaders event was held at the Medicine Hat Lodge on March 21st. MHC business students had the opportunity to connect with local business professionals to network and showcase their skills.

## *Submitted by Jenna Williams*

In 2018, the name of this event changed from Connecting Students to Business to Building Future Leaders to honour Jacquie Penner, a late Business Dean.

Jacquie created an endowment at Medicine Hat College named Building Future Leaders to support Business students in their educational journey. Jacquie was a founding force of this event and truly believed in connecting students to our business community. She took many students under her wing and helped them grow their

networking skills, encouraged them to take part in BAS or Enactus, get involved in the community through volunteering, and being as engaged as much as possible within their program. She helped many alumni at this event grow their skills while they were at Medicine Hat College.

This year, we were honoured to announce that the first recipient of the Building Future Leaders award went to Kenton Irvine-Peers. This student applied for scholarships and was chosen through the Student Development department based on the criteria that Jacquie

established. This student portrays the qualities previously mentioned such as networking, being involved in BAS/Enactus, volunteering in our community, and being in good academic standing.

Through the contribution of donors, we were able to make this award a reality this year, and we couldn't be more thankful to those who contributed. If you wish to support this award and also help Jacquie's legacy live on – please connect with Jennifer Kerslake or Jenna Williams for more information.



MEDICINE HAT  
COLLEGE





## Teaching & Learning

### Research Ethics and SoTL submitted by Jason Openo

T. S. Eliot said April is the cruelest month; the lilacs emerge from the dead land and their scent stirs memory and desire. In a less poetic way, April is that time of year when many of us look up and look around. For many (not Trades instructors or those who teach the Spring semester), the grind of teaching and marking lets up, and for a very short while, we have a chance to focus on other possibilities, like our reading lists and long-awaited writing projects.

And, perhaps as you reflect upon on your past year of teaching and learning, you have the inkling of an idea for Scholarship of Teaching and Learning Project but don't know when or how to get started, especially because the application for research ethics feels time-consuming and daunting. One of things I have to complete in April as part of my dissertation is my research ethics application for Athabasca University, and as I approach this, I thought I would share some resources that have been helpful to me.

Athabasca University requires all of their graduate students to complete the Tri-Council Policy Statement 2nd Edition (TCPS 2) Core training. The

online course on research ethics is an introduction to the 2nd edition of the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans (TCPS 2). It consists of eight modules focusing on the guidance in TCPS 2 that is applicable to all research regardless of discipline or methodology. The purpose of TCPS 2: CORE is to provide an introduction to TCPS 2, primarily for researchers. It is actually quite interesting and only takes a couple hours to complete.

MHC's application for research involving human subjects corresponds to the TCPS expectations, and while our application may be slightly different from other institutions, many institutions provide examples of successful applications and walkthroughs for how to complete a successful research ethics application. Some of my favorites include:

- Fedoruk, L. (2017). Ethics in the scholarship of teaching and learning: Key principles and strategies for ethical practice. Taylor Institute for Teaching and Learning Guide Series. Calgary, AB: Taylor Institute for Teaching and Learning at the University of Calgary. Retrieved from <https://taylorinstitute.ucalgary.ca/sites/default/files/Ethics%20in%20SoTL-Taylor%20Institute%20Guide.pdf> (great guide of how the TCPS 2 is applied to research conducting in a teaching and learning setting)
- uWaterloo's Guide to completing a human research ethics application (step-by-step instructions for how to complete certain sections of the application, including data ownership, storage, and destruction)

- University of British Columbia's Behavioural Research Ethics Board hosts a number of previously approved applications to give a sense of the information members of the research ethics board will be looking for.

One of my favourite comments from the UBC site is, "bear in mind that regardless of the quality of your application, the REB is likely to have some comments and requests for clarification." That is the REB's role after all. I have seen it said that the Research Ethics Board should be a partner in research. That spirit of partnership doesn't always play out at other institutions, but it does here. Members of MHC's Research Ethics Board encourage a revise and resubmit approach, and I am willing to provide as much assistance as I can.

So don't let the prospect of research ethics stop you. It is a productive and necessary step to conducting quality research, and the Scholarship of Teaching and Learning can be high-quality research. Some people still don't know what SoTL means; others think of it as scholarship-lite. But SoTL is now recognized within the Roles and Mandates Policy Framework for Alberta's Adult Learning System. SoTL is research to better understand the teaching and learning process and generate new knowledge around curriculum, teaching practices, and how students acquire knowledge. It is a valid component of strengthening understanding of teaching and learning and improving practice.

Have a great Spring and Summer. I hope you can all make it to the celebration of teaching and learning at MHC on April 25 & 26, and if you want to discuss a potential SoTL project, please let me know!

# Donate your used eyeglasses to the Lion's Eyeglass Recycling Program



Medicine Hat College  
**FACULTY  
ASSOCIATION**



Did you know that the Lions Clubs International collects used eyeglasses? These eyeglasses are cleaned and refurbished and then distributed to those who cannot afford eyeglasses, both here and abroad.

At this year's ACIFA Conference, collected eyewear will be donated to the Lion's Club for their eyeglass recycling program. If you have eyeglasses that

you no longer use, please bring them into the Faculty Association office in F132. Prescription glasses, reading glasses, and sunglasses in adult and children's sizes will be collected and donated to the Lion's Club at the ACIFA Conference in April. The FA will be collecting glasses until April 25th. Your donation will brighten someone's life, thank you so much.



# Convocation

## Friday, June 14, 2019



Convocation will be taking place on June 14th, 2019 at 10 a.m. and 2 p.m. in the Medicine Hat College gymnasium. Faculty who plan on attending a ceremony, and require a gown and/or hood, can order online at [www.buildagrad.ca/mhcfaculty](http://www.buildagrad.ca/mhcfaculty). This year all faculty gowns will be ordered directly through the supplier, Gaspard. Although gown orders are processed exactly as received, the supplier often has to send substitutions based on availability. If you wish to purchase your own regalia to avoid the possibility of a substitution, this can also be done on the Gaspard website.



# Faculty Bowling Night



**Wednesday, April 10, 2019**  
**Panorama Lanes**  
**10 pin Bowling**  
**Get your team of 5 together!**  
**Best dressed team prize!**  
**Trophy for winning team!**  
**5:30 Registration & Shoe Sizing**  
**6:00 - 8:00 Bowling**  
**Registration Deadline April 1, 2019**

Faculty, come out to celebrate the end of the semester with this bowling night activity. The FA Social Committee sponsors this event making it completely FREE!

Contact [facultyassoc@mhc.ab.ca](mailto:facultyassoc@mhc.ab.ca) to register your team of five. Spaces are limited, please act now!

Southeastern Alberta

# TRADES & TECHNOLOGY EXPO

Tuesday April 30, 2019

Medicine Hat College  
Trades and Sciences  
Wings 9:00am to 3:00pm



MEDICINE HAT  
COLLEGE

The 14<sup>th</sup> Annual event, held in conjunction with the Regional Skills Alberta competition, is aimed at promoting awareness in the trades and technology fields in the Southeastern Alberta region.

Trades and technology departments of Medicine Hat College and local industry professionals will be on hand showcasing their programs and industries with information booths and hands-on activities.

***For more information on attending the event  
or becoming an exhibitor:***



**Visit our website:** [www.youthcareer.ca](http://www.youthcareer.ca)

**Email Us:** [seaskills@mymhc.ca](mailto:seaskills@mymhc.ca)

**Follow Us on Twitter:** @SEAPYCD

**Call Kristi:** 403-793-5390 or **Donna** 403-952-1195



Thanks to Kristina, Tara & Juanita for their contributions to the Best or Worst Day in Class feature. Each has received a \$10.00 coffee voucher to Common Grounds, compliments of The FAX.

### ***Best Day of Class!***

***by Kristina Segall***

***Sport & Wellness/PT Business***

In September, I had a student who had never used Excel before. She got frustrated very easily when she didn't know how to do something in Excel. This semester, when I told everyone it was time to pack up their things as class was over, I heard her say when working on the most difficult chapter of Excel, "I could just stay here and work on this, it's so relaxing". I also watched her show her classmates how to do things in Excel this semester. For me, that was a pretty special moment, watching a student with no experience become an expert and to have the confidence to succeed.

### ***Best Day of Class!***

***by Tara Chisholm***

***Sport & Wellness***

My best day in class is always when I get to have my KNES 240 students explore the campus using wheelchairs. We do pre and post discussions with a wheelchair user from the community on their experiences of using a wheelchair to navigate the world. We talk about the difference between sympathy and empathy and how we as

global citizens can do a better job in our future workplaces of ensuring our space is both socially and physically accessible for more people. It changes a lot of perceptions which I love!

### ***Best Day of Class!***

***Juanita Whalen, PhD***

***Division of Arts & Education***

Several years ago when I taught Interpersonal Communications elsewhere, several instructors got together to share teaching ideas. My colleague indicated she has a favourite activity that invites students to share affirmations with one another: You stick a piece of paper on each person's back, and circulate to write messages on one another's sheet. Each message must be specific and positive, but beyond that anything goes. After everyone has connected with each other, you take the sheet off your back and read the positive messages. The activity was a bit too personal for my taste to be honest and I could never envision myself using it, but it suited this colleague perfectly. A short while later though, I needed an activity for a unit on giving effective feedback and decided to give it a try, despite my discomfort with it. Students loved it! It went over really well every time. Students often asked me to participate

in the activity and I declined, citing that I need to circulate and wanted them to focus on their peers. During a break in the class one day while I was out of the room, the students grabbed a piece of paper, circulated it for comments about me, and stuck it to my back when I returned. It's filled with the most wonderful affirmations and I ugly-cried right there when I peeled it off and read them. It came at a difficult time (though they didn't know that) and it was so thoughtful and sincere. I'm really uncomfortable with praise but this was so heartfelt; I still have that piece of paper in my 'teaching evaluations' folder. On the day I interviewed here at MHC I used a screenshot of that affirmation sheet as my phone screensaver so I could quickly peek at it for a confidence-boost before I walked into my interview. I don't consult it often but it's my favourite teaching artifact and it still means a lot to me.

I loved that day because it came from collaboration with great colleagues, a leap outside my comfort zone, and a sincere connection with students.

# Save the **G**olf Date

- The 9th Annual MHC Faculty & Staff Golf Tournament
- Friday, August 23, 2019 - Tee Time 3:45 p.m.
- Supper to follow
- Open to all College Employees and their guests
- Sponsored by the Faculty Association Social Committee



# AGM & PD **Mental Health** Session

**Thursday,  
April 11, 2019  
Courtyard**



**8:30 a.m. Breakfast**  
**9:00 a.m. Mental Health Session**  
**11:45 a.m. Faculty Lunch**  
**12:00 AGM**

## **Mental Health PD Session**

**Facilitated by Marie Wanty and  
Landyce Areshenkoff**

The workshop will be two fold. Part one will focus on understanding student mental health and responding appropriately. What are the indicators, signs, and symptoms that can indicate concerns and how does student mental health impact classroom dimension and learning?

Secondly, we consider how we as educators can identify, develop and incorporate our own self-care and mental health strategies which are essential for our overall wellbeing.

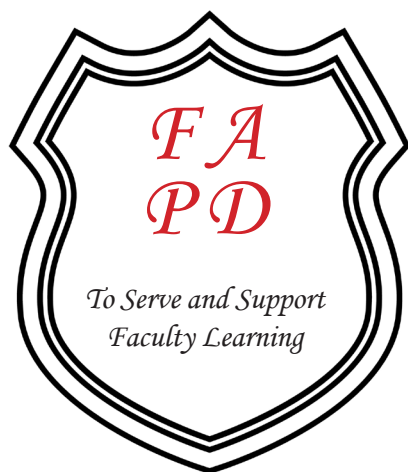
## **Faculty Association AGM**

**Elections of Executive  
and Officers**

- **Vice President**
- **Secretary**
- **Negotiations Chair**
- **Brooks Rep**

Your Faculty Association is only as good as the volunteers who lead, direct, and make a positive difference which benefits all. Be informed; get involved.

**FACULTY - Please RSVP to [facultyassoc@mhc.ab.ca](mailto:facultyassoc@mhc.ab.ca)  
for all or any events, by April 5, 2019.**



Faculty:

## **DO YOU KNOW ABOUT THE FAPD?**

### **THE FACULTY ASSOCIATION PROFESSIONAL DEVELOPMENT FUND**

#### Acronyms you need to know:

**PDRF - Professional Development Resources for Faculty**

**FAPD - Faculty Association Professional Development**

**EI - Employment Insurance**

The 2015 Negotiated Collective Agreement included a provision for the Employment Insurance Premium Reduction Program pay back to be conferred to the Faculty Association. A one time payment of \$30,000.00 was given to the FA with the stipulation that these funds be used for faculty Professional Development. Additionally, the FA receives an EI rebate which comes to roughly \$13,000 annually. The FA will receive the rebates as long as the EI plan is in place.

All EI funds are designated for faculty Professional Development. The PD Committee, which has taken on the responsibility of overseeing disbursements of these funds, have apportioned a FAPD fund to top

up PDRF funding. As travel and conference costs are rising significantly, your PDRF dollars may not cover your total costs. Here's where the FAPD comes in.

Simply complete the FAPD form (click on link provided below) and complete this one page document. This form is necessary to make our auditors happy. Submit the FAPD form along with your PDRF claims to the Finance Department. The FA has partnered together with Finance to assure your reimbursement is simple and convenient. You will receive one cheque which includes both your PDRF and FAPD reimbursements. Finance will forward you the payment and bill the Faculty Association.

The FAPD Top Up fund will provide up to \$750.00 annually to all faculty, full time, and part-time, as needed to cover excess costs.

Please take advantage of the FAPD funds. Below you will find a listing of faculty who have been reimbursed from FAPD funds from this academic year.

Amanda Hennessey  
Lianne Kading  
Colleen Whidden  
Jeffrey Klassen  
Peter Kelly  
Rick Robinson  
Heather Gillespie  
Elizabeth Pennefather-O'Brien  
Pam MacDougall

[Click here to open the PDRF application form.](#)

The next intake will be May 15, 2019.

[Click here to open the FAPD one page form.](#)

Both forms can be found on the FA website, under the Professional Development link.

[www.mhcfacultyassoc.wordpress.com](http://www.mhcfacultyassoc.wordpress.com)



A LETTER  
FROM  
FAX  
EDITOR  
Vivian  
Archibald

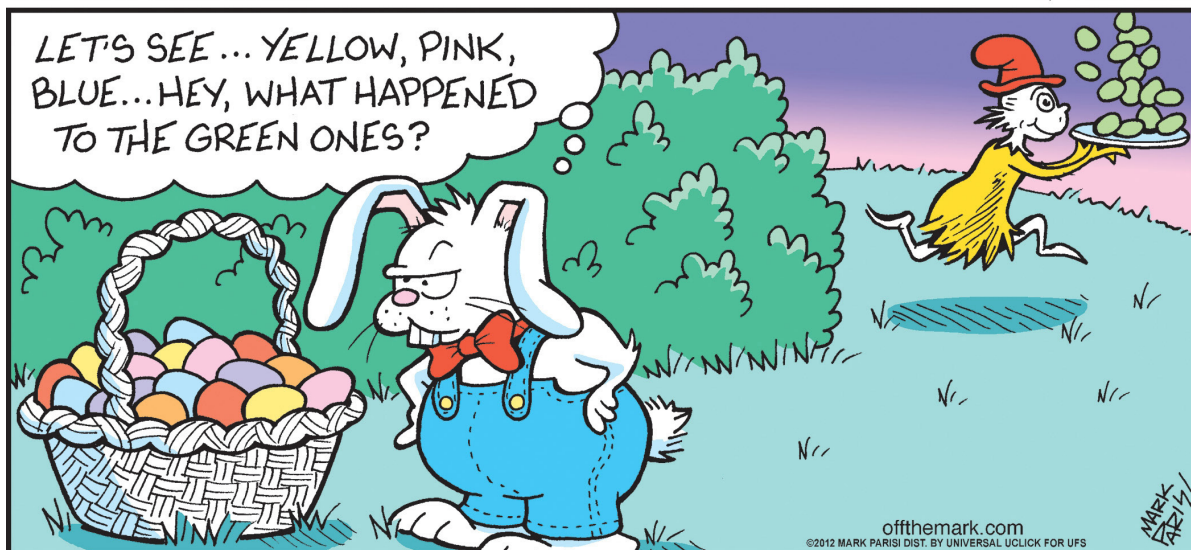
This is the last edition of the FAX for this academic year and the last edition for me. I hope the new secretary will enjoy working with Monika to produce the FAX. It has been fun. Thank you very much to Monika for bringing the FAX to fruition every month. I couldn't do it without her. Thanks to everyone

for their contributions and participation in the various contests. Hope this year has been a success for you and your students. Here's looking forward to nice warm spring weather!

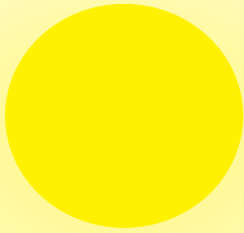
**off the mark.com**

Permission for Farmer to use cartoon in print/electronic.

by Mark Parisi



# MHC Highway Clean Up 2019



All MHC faculty and staff are invited to come out and participate in Highway Clean Up 2019. Our adopted portion of the highway extends from the former Ross Creek Golf Club to Lawrence Meier Trucking along south/west side of the highway, east of Medicine Hat.



Safety vests, work gloves, garbage bags, drinking water and transportation will be supplied. Cafeteria meal vouchers will be provided to all volunteers.

Please RSVP to Monika at 504-3616 or e-mail [facultyassoc@mhc.ab.ca](mailto:facultyassoc@mhc.ab.ca) to be included on our clean up team.

# SUDOKU

Complete and submit to FAX Editor, Vivian Archibald, for a chance to win **two \$10.00 MHC Bookstore gift cards**. All correct entries will be included in a draw. Draw date is Friday, April 5, at 12:00 noon.

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# April 2019